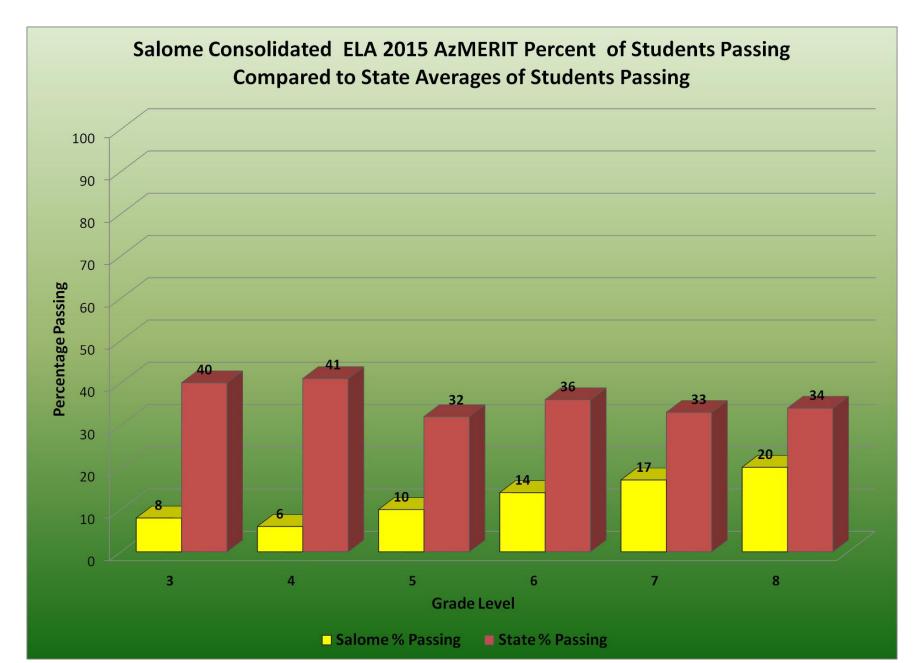
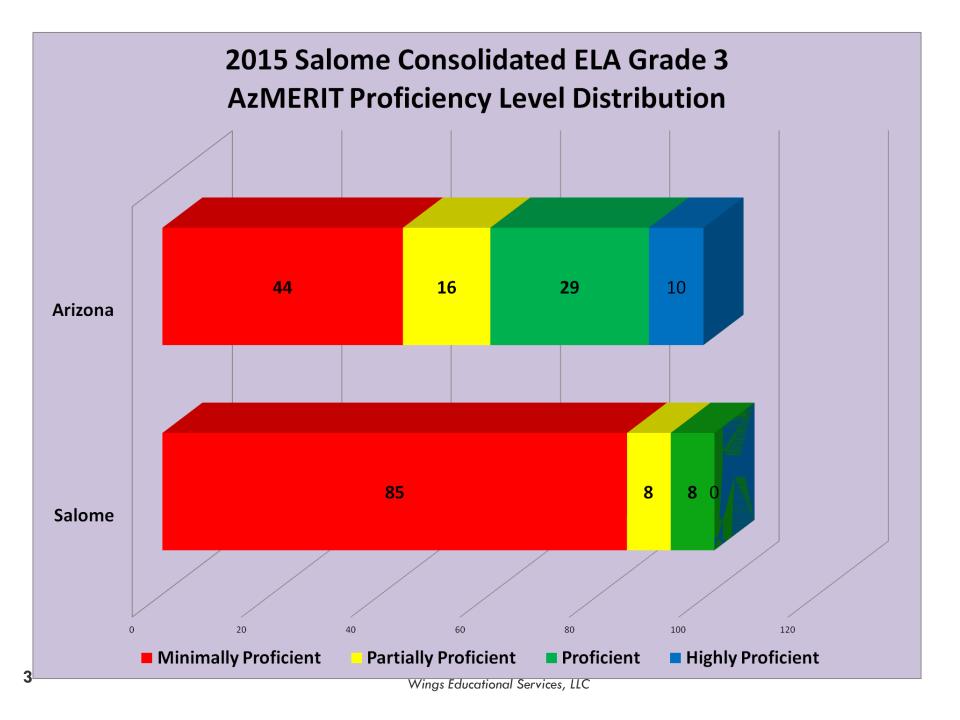
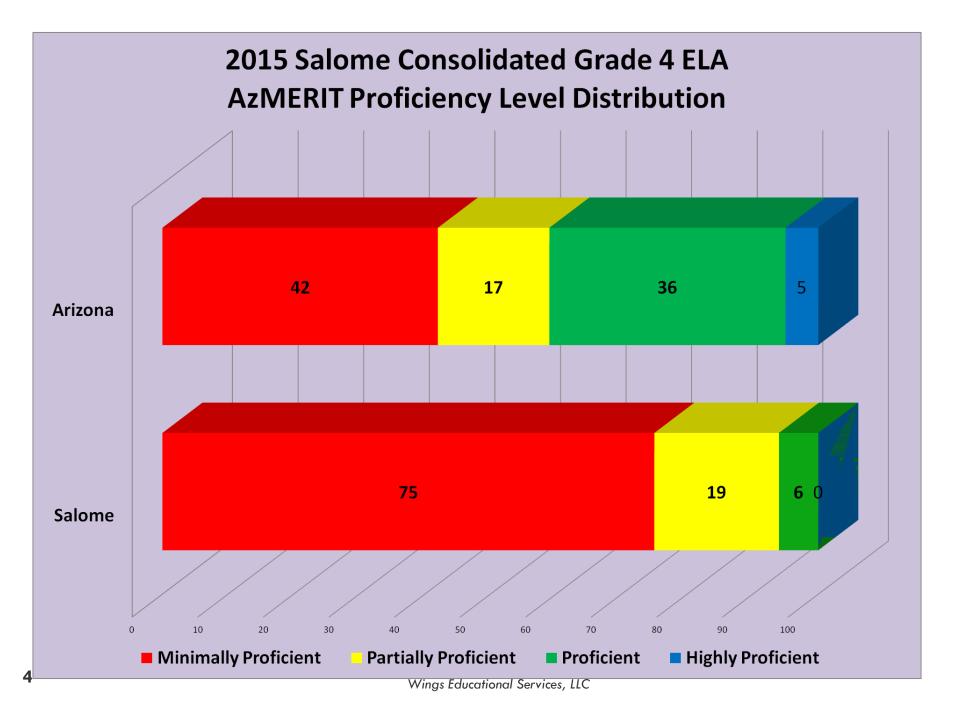
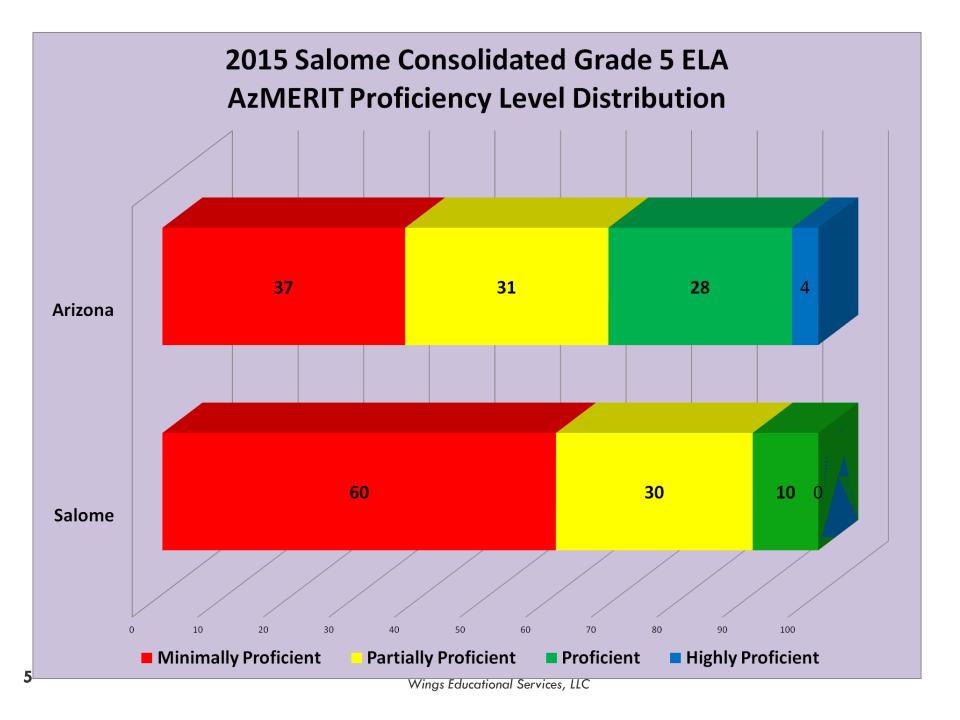
SALOME CONSOLIDATED DISTRICT 2015 AZMERIT DATA

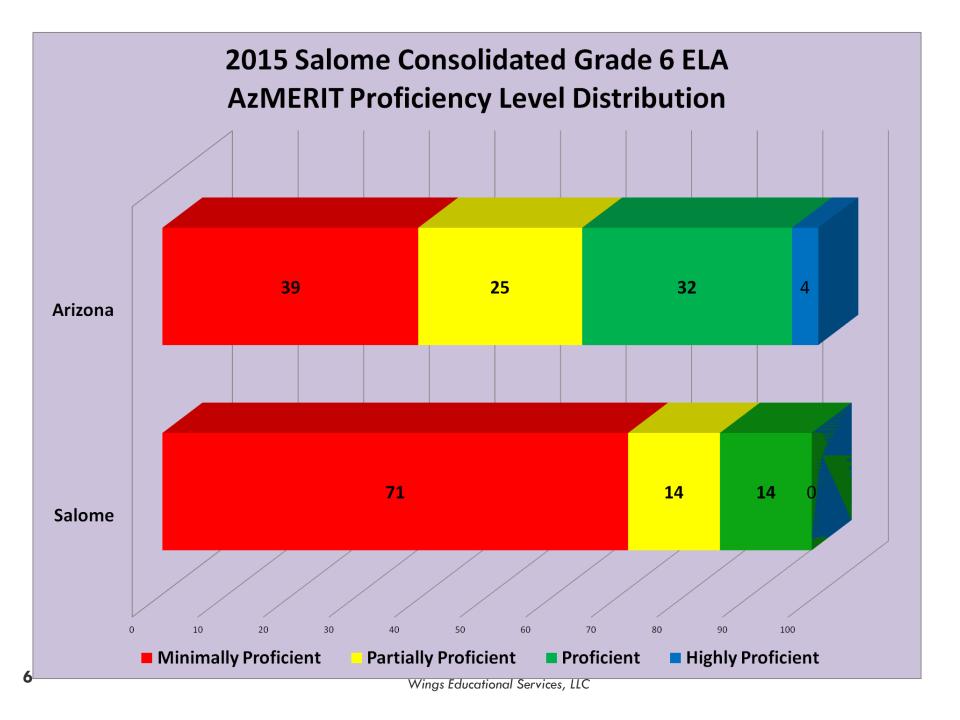
Presented by: Charlotte I. Wing Wings Educational Services, LLC

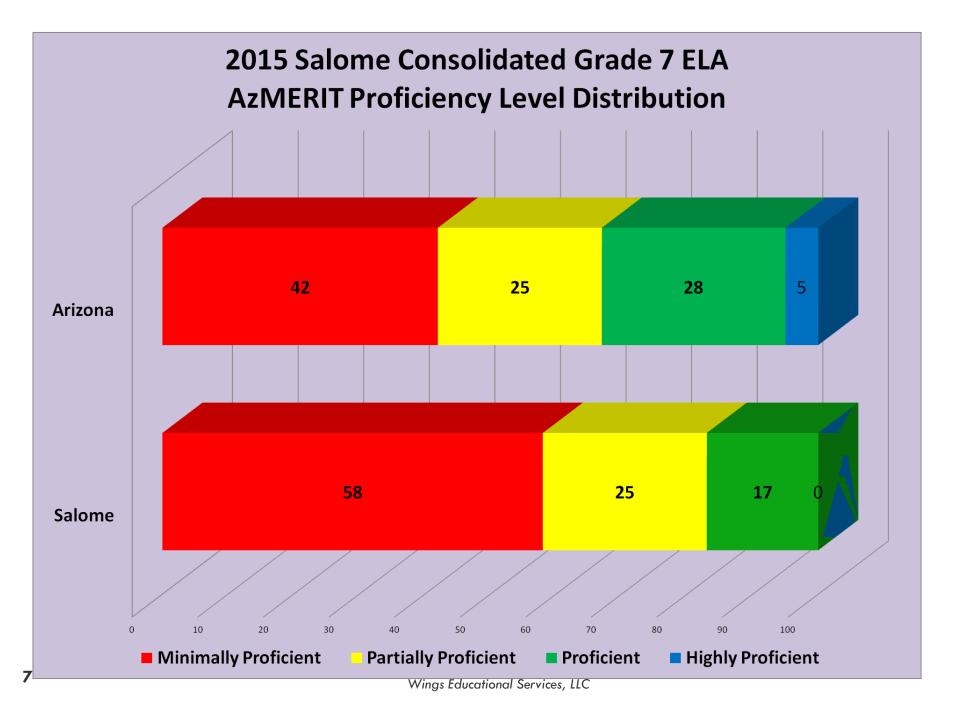


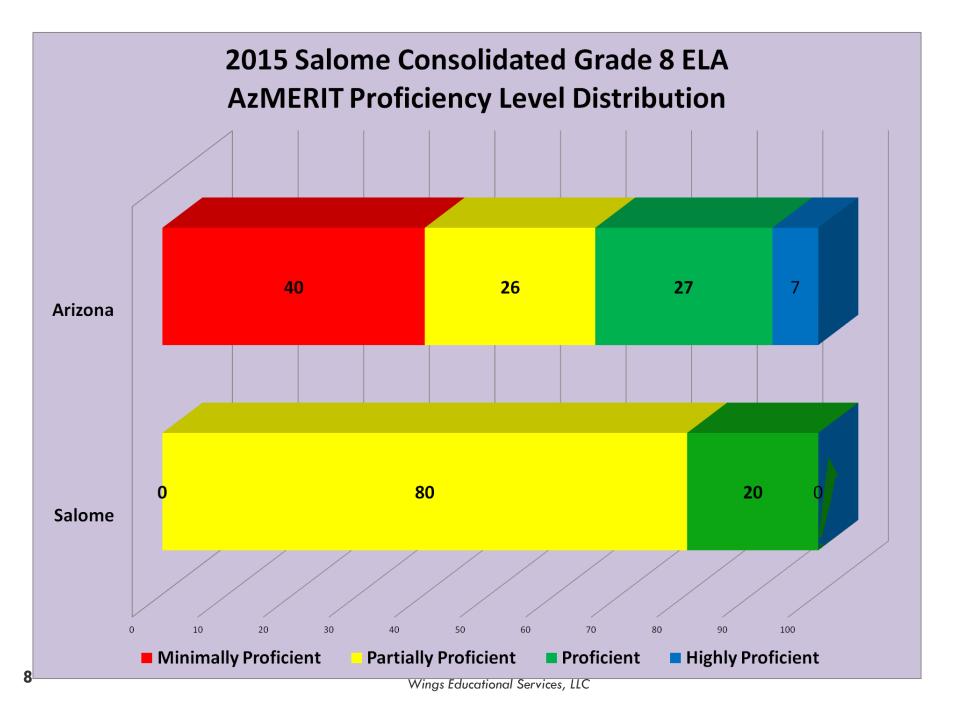


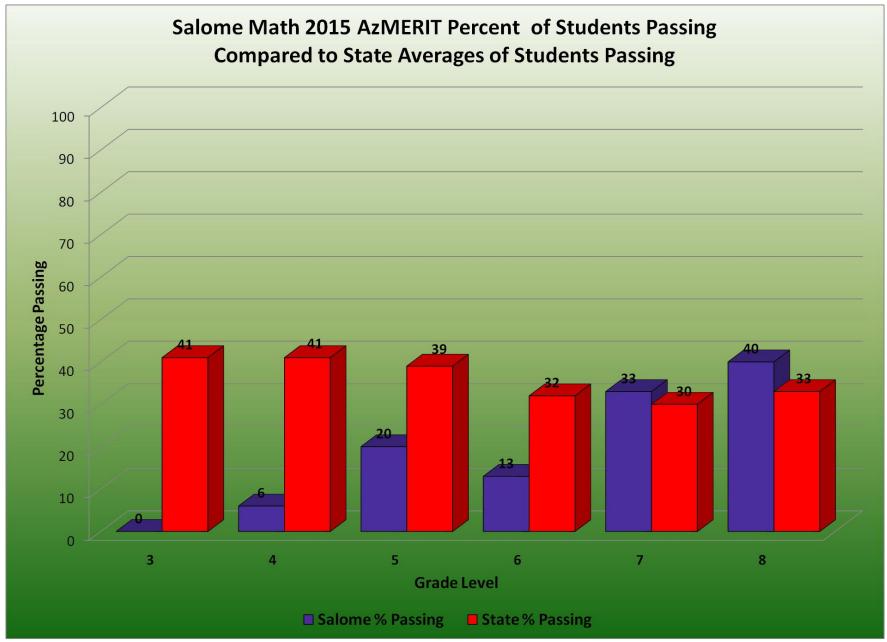


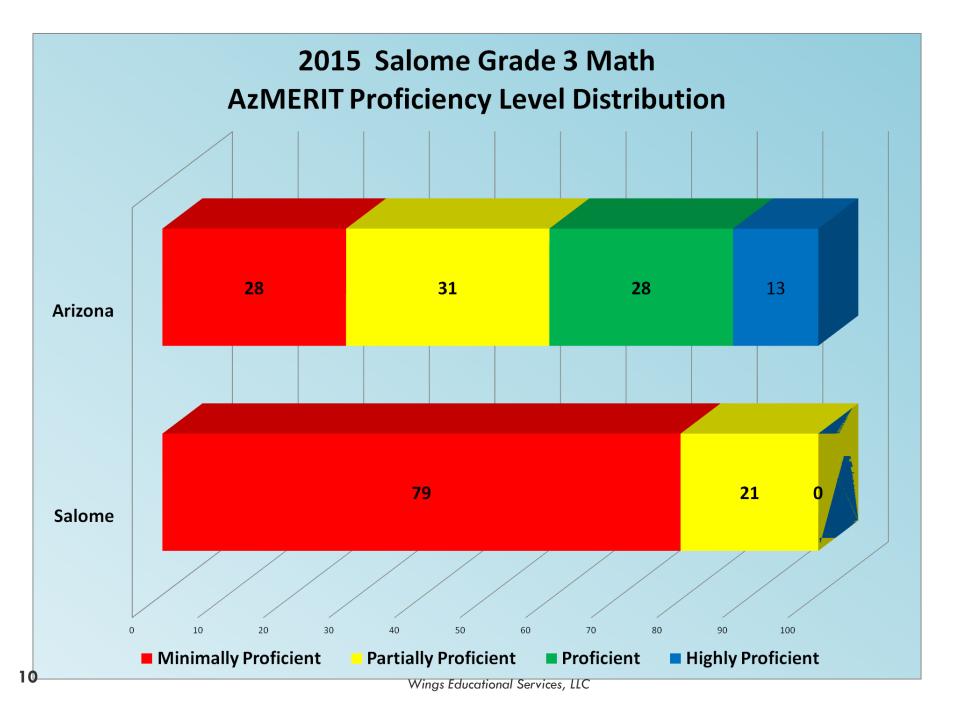


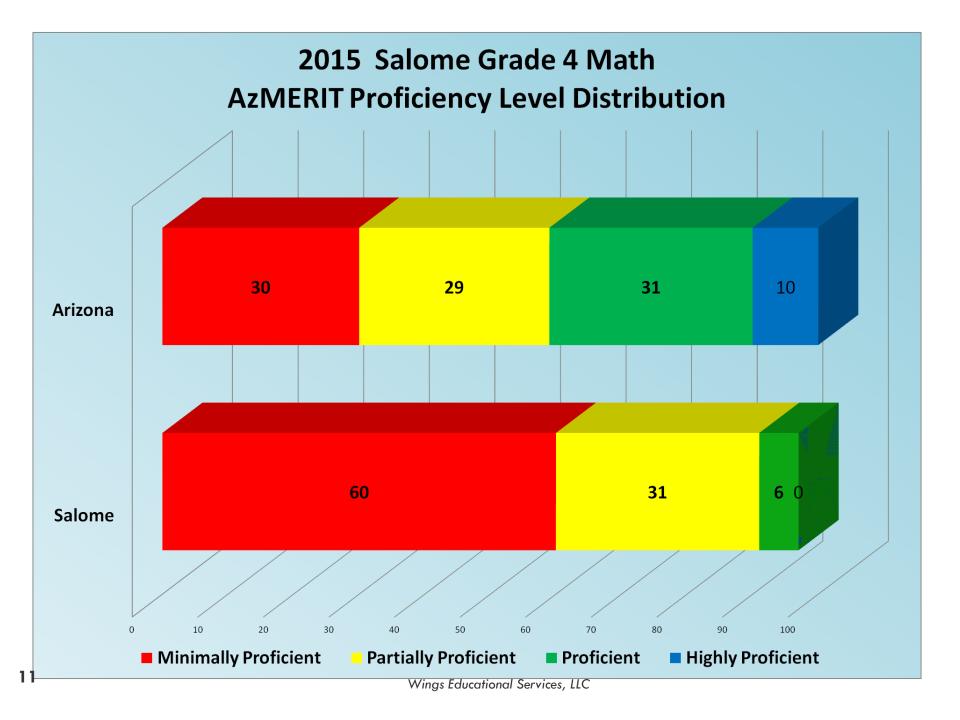


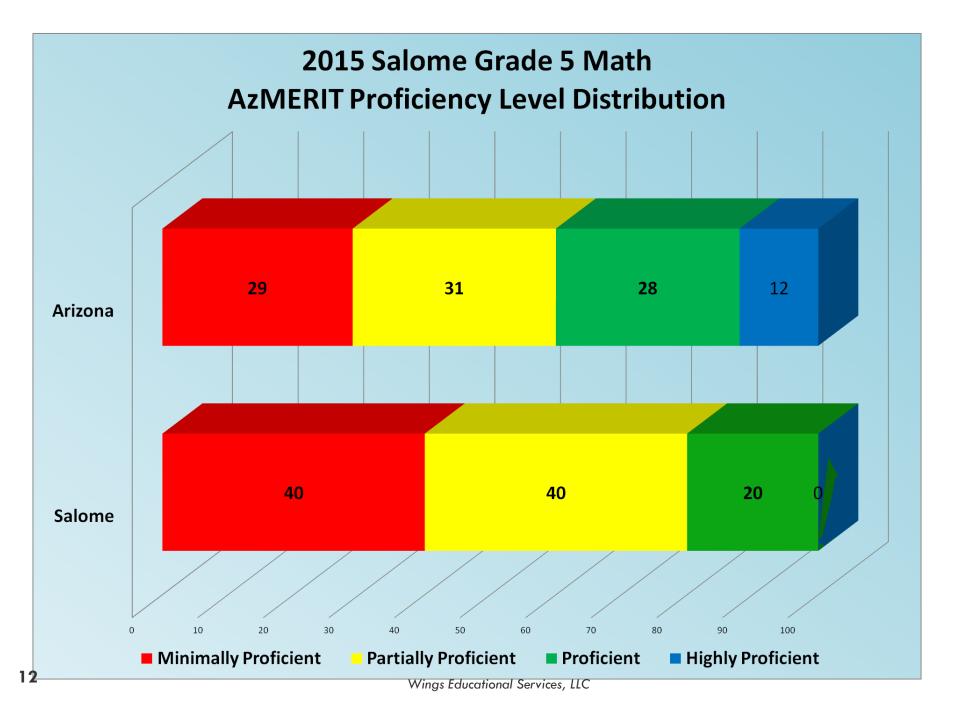


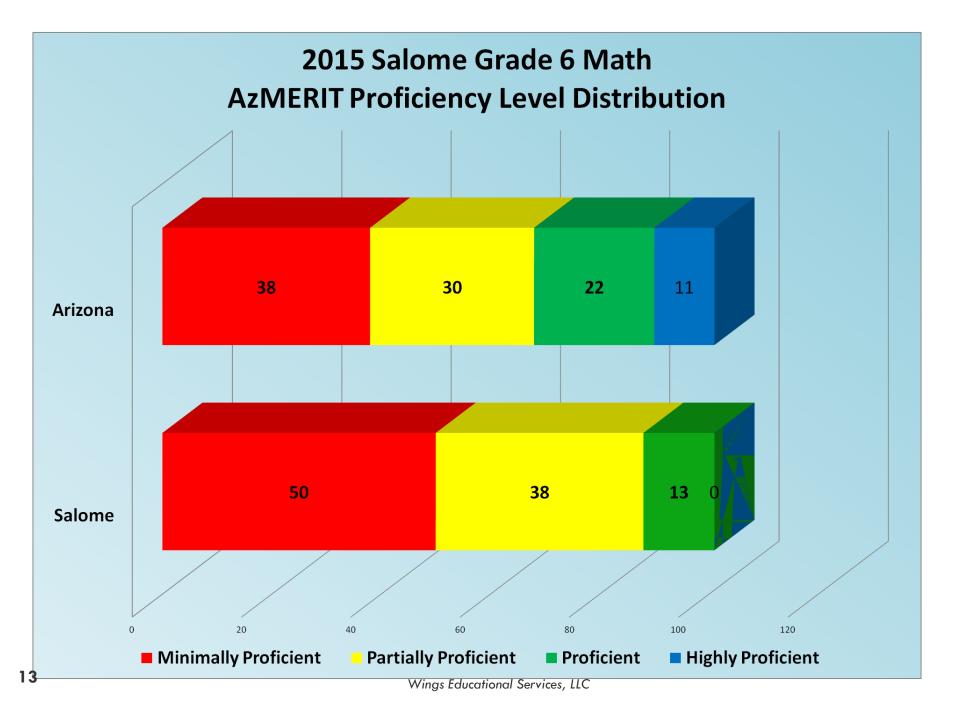


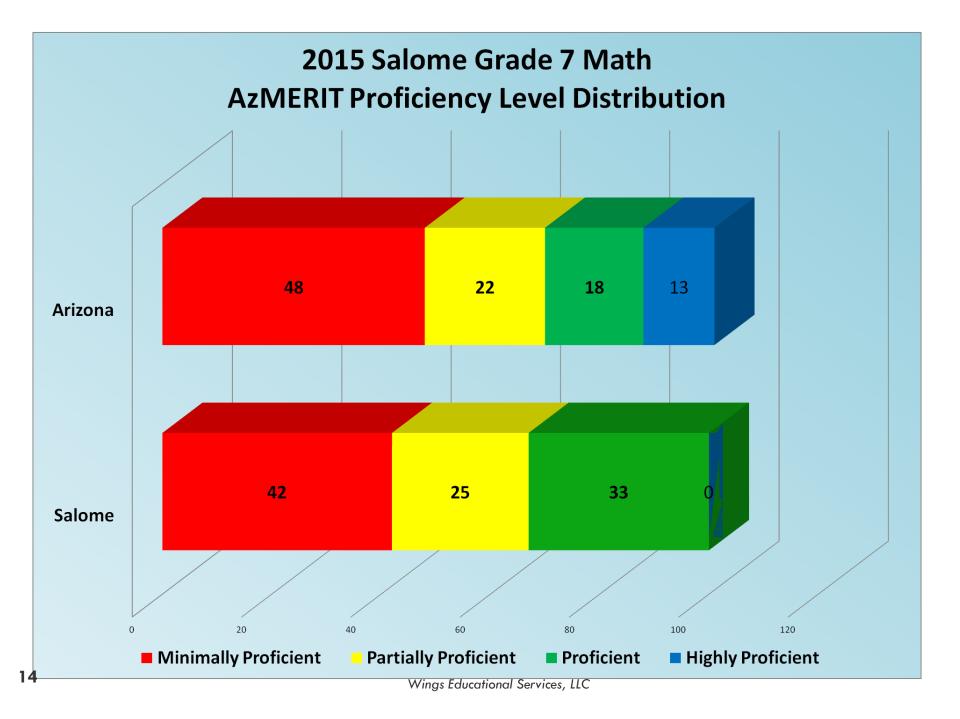


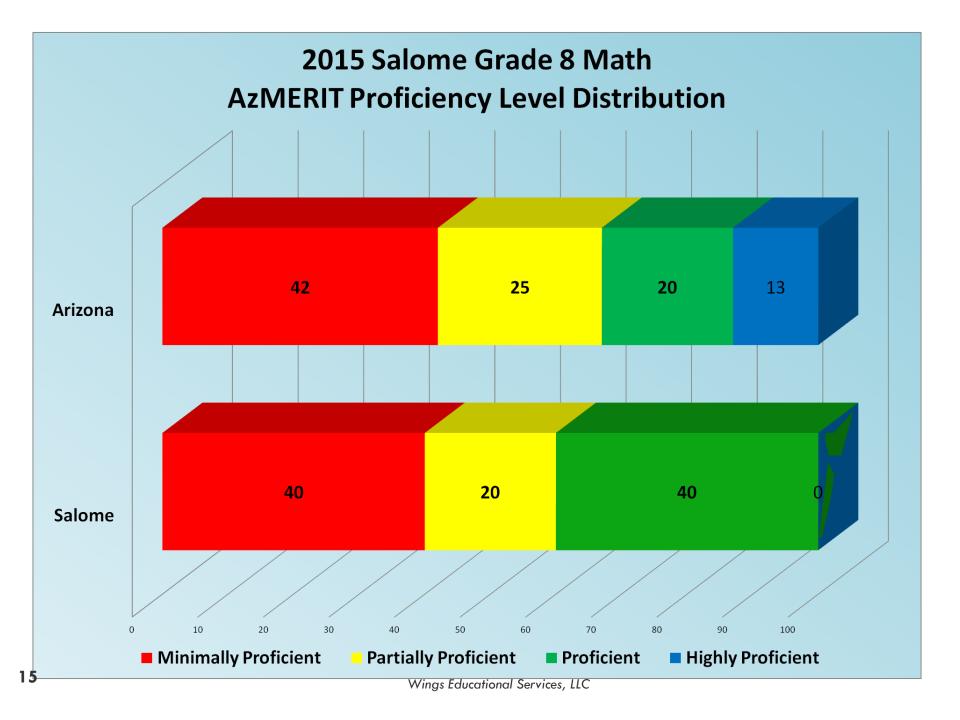




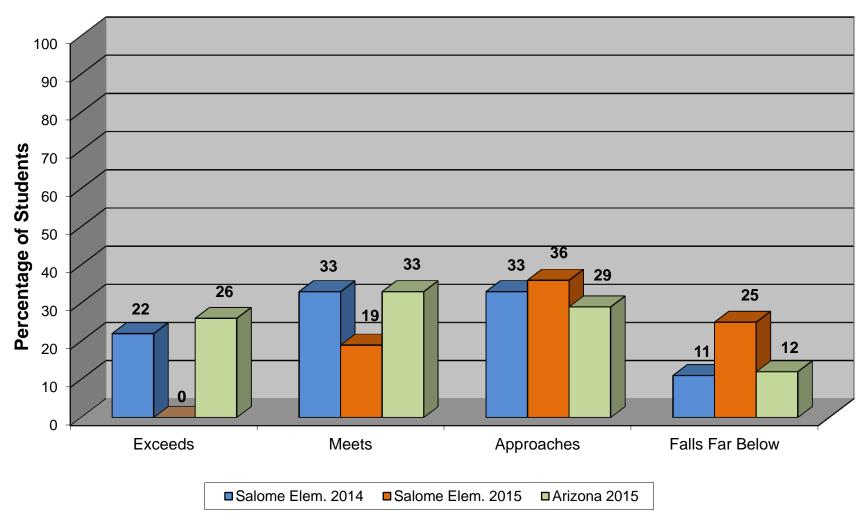




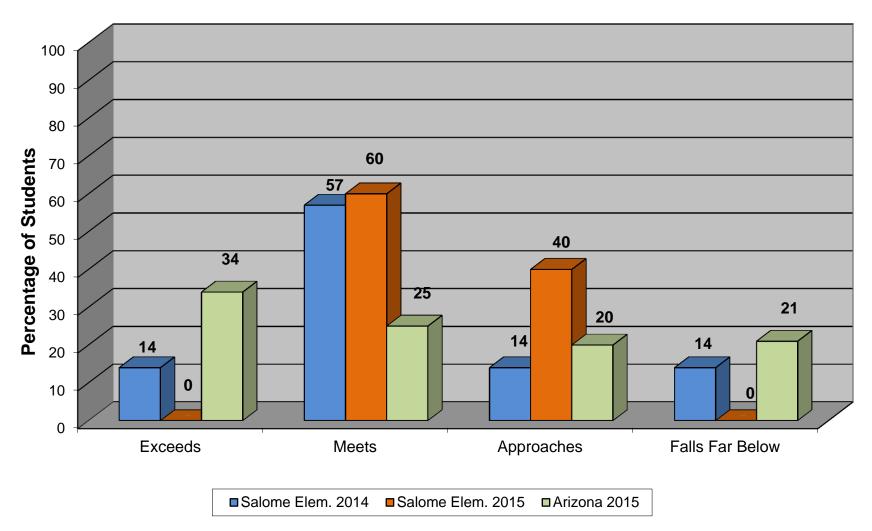




Grade 4 AIMS 2015 Science Comparisons Distribution Salome Elementary



Grade 8 AIMS 2015 Science Comparisons Distribution Salome Elementary



ELA 2015 AZMERIT STRENGTHS AND WEAKNESSES

Salome Consolidated District

Weaknesses and Strengths by concepts per grade/subject

Legend: Scoring Categories

Below Mastery At/Near Mastery Above Mastery

Legend: Relative Strength and Weakness Indicator

- Better than performance on the test as a whole Similar to performance on the test as a whole
- ─ Worse than performance on the test as a whole 🦙 Too Few Items or Too Few Students

Grade 3 ELA Strengths and Weaknesses

Name	^	Student Count	Average Scale Score	Percent Passing	Scoring Category		e in Each Scoring ategory	Relative Strength and Weakness Indicator
Arizona					ELA			
					Reading for Information	47	31 22	
		86403	2501	40	Reading For Literature	44	34 22	=
					Writing and Language	42	35 23	
					ELA			
Salome Consolidated (2		40.4400	19.20	Reading for Information	7	7 23	
Elementary Dist (4514)		13	2478	8	Reading For Literature 77 15 8	7 15 8		
					Writing and Language	69	31	=

Grade 4 ELA Strengths and Weaknesses

Name ^	Student Count	Average Scale Score	Percent Passing	Scoring Category	Percentage in Each Scoring Category	Relative Strength and Weakness Indicator
Arizona				ELA		
		ACTORNAL MODES	*****	Reading for Information	43 35 22	=
	85270	0 2514	41	Reading For Literature	40 35 25	=
				Writing and Language	36 41 23	=
				ELA		
Salome Consolidated Q				Reading for Information	75 25	
Elementary Dist (4514)	16	2492	6	Reading For Literature	75 25	=
				Writing and Language	75 25	=

Grade 5 ELA Strengths and Weaknesses

Name ^A	Student Count	Average Scale Score	Percent Passing	Scoring Category	Percentage in Each Scoring Category	Relative Strength and Weakness Indicator
				ELA		
TT\$ 4 LEVENTS (1947)	T T CASO CICAT		100	Reading for Information	56 28 16	=
Arizona	84908	2528	32	Reading For Literature	48 35 17	
				Writing and Language	40 38 22	=
				ELA		
Salome Consolidated Q			174	Reading for Information	80 1(10	=
Elementary Dist (4514)	10	2509	10	Reading For Literature	70 20 10	=
				Writing and Language	50 40 10	=

Grade 6 ELA Strengths and Weaknesses

Name	Student Count	Average Scale Score	Percent Passing	Scoring Category	Percentage in Each Scoring Category	Relative Strength and Weakness Indicator
				ELA		
SANTANINA	rangaloan	10000	5767	Reading for Information	49 27 24	=
Arizona	84515	2541	36	Reading For Literature	44 40 16	
				Writing and Language	47 28 25	=
				ELA		
Salome Consolidated Q			2.4	Reading for Information	71 14 14	=
Elementary Dist (4514)	7	2522	14	Reading For Literature	86 14	*
				Writing and Language	71 14 14	*

Grade 7 ELA Strengths and Weaknesses

Name		udent ount	Average Scale Score	Percent Passing	Scoring Category	Percentage in Each Scoring Category		Relative Strength and Weakness Indicator
					ELA			
S24000 (20000000)					Reading for Information	53	30 17	=
Arizona	8	82735	2547	33	Reading For Literature	51	31 18	=
					Writing and Language	47	29 24	
					ELA			
Salome Consolidated (16.232	V.L	Reading for Information	67	33	=
Elementary Dist (4514)		12	2532	17	Reading For Literature	Reading For Literature 83 17	3 17	=
					Writing and Language	75	17 8	=

Grade 8 ELA Strengths and Weaknesses

Name ^	Student Count	Average Scale Score	Percent Passing	Scoring Category	Percentage in Each Scoring Category	Relative Strength and Weakness Indicator
				ELA		
year-arcier.	A SCHOOL ST	X1973497	200	Reading for Information	52 30 18	=
Arizona	82923	2559	34	Reading For Literature	51 29 20	=
				Writing and Language	44 34 22	=
				ELA		
Salome Consolidated Q	6720	644000000	a control	Reading for Information	40 60	
Elementary Dist (4514)	5	2561	20	Reading For Literature	60 20 20	=
				Writing and Language	40 60	=

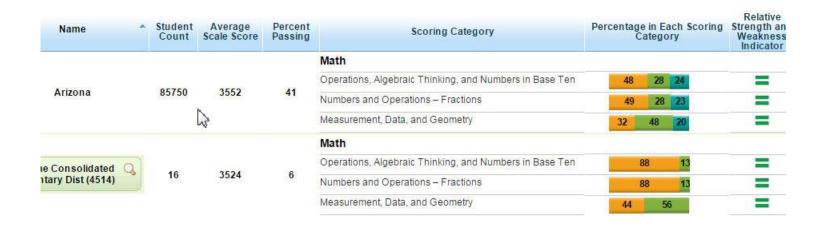
MATH 2015 AZMERIT STRENGTHS AND WEAKNESSES

Salome Consolidated District

Grade 3 Math Strengths and Weaknesses

Student Count	Average Scale Score	Percent Passing	Scoring Category		Relative Strength an Weakness Indicator	
			Math			
			Operations, Algebraic Thinking, and Numbers in Base Ten	47	24 29	
86874	3521	41	Numbers and Operations – Fractions	43	27 30	
		Measurement, Data, and Geometry	44	31 25		
			Math			
	March 1		Operations, Algebraic Thinking, and Numbers in Base Ten 93 7		93 7	
ne Consolidated 4 ntary Dist (4514) 14 3480	0	Numbers and Operations – Fractions	86 14			
			Measurement, Data, and Geometry		100	
		86874 3521	Count Scale Score Passing 86874 3521 41	86874 3521 41 Math Operations, Algebraic Thinking, and Numbers in Base Ten Numbers and Operations – Fractions Measurement, Data, and Geometry Math Operations, Algebraic Thinking, and Numbers in Base Ten Numbers and Operations – Fractions Numbers and Operations – Fractions Numbers and Operations – Fractions	Scale Score Passing Scoring Category Scorin	Scale Score Passing Scoring Category Category

Grade 4 Math Strengths and Weaknesses



Grade 5 Math Strengths and Weaknesses

Name	* Student Count	Average Scale Score	Percent Passing	Scoring Category	Percentag C	Relative Strength an Weakness Indicator			
				Math					
				Operations, Algebraic Thinking, and Numbers in Base Ten	46	27 28			
Arizona 85201 3585 39	39	Numbers and Operations – Fractions	48	28 24					
				Measurement, Data, and Geometry	41	37 22			
				Math					
ne Consolidated Q		11199		Operations, Algebraic Thinking, and Numbers in Base Ten	60	30 10			
ntary Dist (4514)	10 3570	20	Numbers and Operations – Fractions	60	40				
				Measurement, Data, and Geometry	8	0 1(10			

Grade 6 Math Strengths and Weaknesses

Name ^	Student Count	Average Scale Score	Percent Passing	Scoring Category	Percentage in Each Scoring Category	Relative Strength and Weakness Indicator
				Math		
				Ratio and Proportional Relationships	51 23 27	
Arizona	84813	3615	32	The Number System	53 30 17	=
				Expressions and Equations	52 26 22	
				Geometry, Statistics and Probability	37 46 17	
				Math		
				Ratio and Proportional Relationships	63 25 13	=
Salome Consolidated Q Elementary Dist (4514)	8	3606	13	The Number System	63 38	
Liementary Dist (4314)				Expressions and Equations	63 38	*
				Geometry, Statistics and Probability	63 38	*

Grade 7 Math Strengths and Weaknesses

Name *	Student Count	Average Scale Score	Percent Passing	Scoring Category		in Each Scoring tegory	Relative Strength and Weakness Indicator
				Math			
				Ratio and Proportional Relationships	49	34 17	
Arizona	83506	3632	30	The Number System	56	24 20	
				Expressions and Equations	51	31 18	=
				Geometry, Statistics and Probability	52	35 12	=
				Math			
				Ratio and Proportional Relationships	50	42 8	
Salome Consolidated Q Elementary Dist (4514)	12	3629	33	The Number System	75	17 8	=
Lichichtary Dist (4514)				Expressions and Equations	58	25 17	=
				Geometry, Statistics and Probability	50	50	=

Grade 8 Math Strengths and Weaknesses

Name ^	Student Count	Average Scale Score	Percent Passing	Scoring Category		in Each Scoring ategory	Relative Strength and Weakness Indicator		
				Math					
Arizona 83302		3660	33	Expressions and Equations	50	28 22			
				Functions	45	36 19			
			Geometry	45	34 21	=			
				Statistics and Probability and The Number System	47	38 15	=		
				Math					
				Expressions and Equations	60	40	*		
Salome Consolidated Elementary Dist (4514)	5	3662	40	Functions	20	80	*		
Zionioniary Ziot (1011)				Geometry	60	40			
				Statistics and Probability and The Number System	60	40	*		