

Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)



Entity ID	CTDS	LEA NAME
4514	150430000	Salome Consolidated Elementary School District # 30

How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)

CDC Safety Recommendations	Has the LEA Adopted a Policy? (Y/N)	Describe LEA Policy:
Universal and correct wearing of masks	Yes	Face coverings are optional.
Modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)	Yes	The District is back to pre-covid distancing. Our enrollment is approximately 126 students so our normal practice is to keep students in grade level cohorts throughout the day.
Handwashing and respiratory etiquette	Yes	A procedure was developed that included: <ul style="list-style-type: none"> ● Everyone is encouraged to use hand sanitizer coming in and out of classrooms (Gel In/Gel Out) ● Explicit instruction on hygiene: <ul style="list-style-type: none"> ○ handwashing ○ coughing ○ sneezing
Cleaning and maintaining healthy facilities, including improving ventilation	Yes	<ul style="list-style-type: none"> ● Water bottle filling stations are available for students to use instead of water fountains. Students will be encouraged to bring labeled water bottles. ● Common use classroom items will be kept in a designated area with sanitizer. ● CDC posters posted: <ul style="list-style-type: none"> ○ Handwashing at all sinks ○ Symptoms of COVID/Flu ○ How to stop the spread of germs ● Increased sanitation of classroom furniture, cafeteria furniture, and outside tables, recess equipment, and health offices as needed when there is a rise in cases or other sickness. ● Sanitation spray available in classrooms. ● Monitoring of bathrooms during passing periods and before and after school.

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Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments	Yes	<ul style="list-style-type: none"> District will continue to follow CDC and AZDHS Release from Isolation and Quarantine guidelines as updates are given. We follow state law and may make adjustments to mitigation practices if state law requirements change.
Diagnostic and screening testing	Yes	The District has 2 staff members trained to administer Covid tests upon request with signed permission.
Efforts to provide vaccinations to school communities	Yes	The District along with the help of the County Health Dept. has provided opportunities for students and staff to be vaccinated.
Appropriate accommodations for children with disabilities with respect to health and safety policies	Yes	All procedures developed were universal for all children. Children with Special Needs who are not able to attend school receive services, therapies and education in their Least Restrictive Environment.
Coordination with State and local health officials	Yes	Coordinated contact tracing, vaccinations, information regarding spread of COVID 19 and assistance with staff training as appropriate.

How the LEA will ensure **continuity of services**, including but not limited to services to address **students' academic needs and students' and staff social, emotional, mental health, and other needs**, which may include **student health and food services**

How the LEA will Ensure Continuity of Services?

- Instruction as normal unless there is a mandated/required closure
- Tutoring will be available.
- No restriction on field trips.
- Technology, materials, resources and lessons are sent home for students who are ill.

Students' Needs:

Academic Needs	<p>Teachers continue to provide instruction for ill students in the following ways:</p> <ul style="list-style-type: none"> • Check-in via phone call or Google Meet Platform • Additional time to complete tasks upon return • Lessons may be posted in Google Classroom with activities for student response and submission. • Resource packets may be sent home with materials, activities and hands on manipulatives as needed. • Online supplemental technologies to support core instruction will be made available to each student. • Chromebook checkout is available as needed.
Social, Emotional and Mental Health Needs	<ul style="list-style-type: none"> • A social emotional learning digital web based curriculum "2nd Step" will be continued for grades K-8 for a 3 year subscription fee for all teachers to access program and support materials to help students connect with content, each other and the teacher as they build new social emotional and coping skills. • The program will have a variety of media, activities and interactive components to help every learner and provide opportunities for culturally relevant teaching and students grow through developmental stages. • On site School Counselor funding increased for weekly servicing

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	<p>instead of monthly servicing during the 22-23 school year.</p> <ul style="list-style-type: none"> ● Phone counseling or video conferencing sessions can be made available instead of the normal in person sessions.
Other Needs (which may include student health and food services)	<ul style="list-style-type: none"> ● No restrictions on the preparation or service of food in cafeterias and classrooms other than normal health department requirements. ● No restrictions on availability of nursing/health aide services, the majority of which are provided via the county in our rural location
Staff Needs:	
Social, Emotional and Mental Health Needs	<ul style="list-style-type: none"> ● Staff social needs will be met through regular in-staff meetings, ● Mental health services are available to staff through the EAP (Employee Assistance Program). ● Staff will be directed to service providers in the County or State that are available through District provided health insurance.
Other Needs	As other needs come up for staff, necessary action will be implemented as soon as possible and within our legal capability. We will also provide services as needed in conjunction with our student services.

The LEA must **regularly, but no less frequently than every six months** (taking into consideration the timing of significant changes to CDC guidance on reopening schools), **review and, as appropriate, revise its plan** for the safe return to in-person instruction and continuity of services **through September 30, 2023**

Date of Revision	August 1, 2023
Public Input	
Describe the process used to seek public input, and how that input was taken into account in the revision of the plan:	Public input will be gathered through staff meetings, Parent/Teacher meetings, through public input at regular governing board meetings and feedback through school website and communication site.

U.S. Department of Education Interim Final Rule (IFR)

(1) LEA Plan for Safe Return to In-Person Instruction and Continuity of Services

- (a) An LEA must describe in its plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services—
- (i) how it will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the CDC:
- Universal and correct wearing of masks.
 - Modifying facilities to allow for physical distancing (*e.g.*, use of cohorts/podding)
 - Handwashing and respiratory etiquette.
 - Cleaning and maintaining healthy facilities, including improving ventilation.
 - Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments.
 - Diagnostic and screening testing.
 - Efforts to provide vaccinations to school communities.
 - Appropriate accommodations for children with disabilities with respect to health and safety policies.
 - Coordination with State and local health officials.



- (ii) how it will ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.

(b)(i) During the period of the ARP ESSER award established in section Start Printed Page 212022001(a) of the ARP Act, an LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services.

- (ii) In determining whether revisions are necessary, and in making any revisions, the LEA must seek public input and take such input into account
- (iii) If at the time the LEA revises its plan the CDC has updated its guidance on reopening schools, the revised plan must address the extent to which the LEA has adopted policies, and describe any such policies, for each of the updated safety recommendations.

(c) If an LEA developed a plan prior to enactment of the ARP Act that meets the statutory requirements of section 2001(i)(1) and (2) of the ARP Act but does not address all the requirements in paragraph (a), the LEA must, pursuant to paragraph (b), revise and post its plan no later than six months after receiving its ARP ESSER funds to meet the requirements in paragraph (a).

(d) An LEA's plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services must be—

- (i) In an understandable and uniform format;
- (ii) To the extent practicable, written in a language that parents can understand or, if it is not practicable to provide written translations to a parent with limited English proficiency, be orally translated for such parent; an
- (iii) Upon request by a parent who is an individual with a disability as defined by the ADA, provided in an alternative format accessible to that parent