

Salome Elementary School Student/Parent Handbook 2023-2024

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Vision Statement

BOBCAT PRIDE

- P – Positive Attitude
- R – Respect
- I – Integrity
- D – Discipline
- E – Expectations

Mission Statement

The mission of the district is to provide comprehensive, success-oriented learning activities for young people in our school. These opportunities must be designed to develop the person's potential in the areas of academic ability and vocational awareness, cultural appreciation, physical well-being, social development and community contribution.

Salome Consolidated Elementary School District #30 GOVERNING BOARD

Salome Consolidated Elementary School District No. 30 Governing Board is made up of 5 community residents that are elected by the voters. These are not paid positions. The function of the Governing Board is to develop policies for the district which are then implemented by the superintendent and staff.

Governing Board meetings are held on the third Monday of each month at 6:00 pm in room 109 at Salome Elementary School. Official notification of all meetings is posted at least 24 hours prior at the school and the Salome Post Office on the school website so that citizens may take note of the actions of the board. Additional information concerning any agenda item is available by contacting the superintendent.

Parents, friends, and community members are encouraged to attend these meetings in order to keep informed of the activities of the district.

Our Governing Board Members:

- Vicki Oaks, President
- Ramona Heshki, Vice-President
- Kelly James, Member
- Jennifer Eeds, Member
- Ryan Guerrero, Member

Attendance

Part of a student's success in school is regular and punctual attendance. Frequent absences may lead to poor academic work, lack of social development and possible academic failure. No single factor may interfere with a student's progress more quickly than frequent tardiness or absence. According to state law, it is the obligation of every parent to insure that every child under his care and supervision receives adequate education and training and, if of compulsory attendance age, attends school. If a student is ill or must be absent from school, the parents are to call the school before 9:00 a.m. at 859-3339. Tardiness is not accepted. A student is considered tardy if he/she is not in his/her seat when the bell rings.

Transportation

Salome Elementary School provides bus transportation to and from school. Bus transportation is a privilege not a right. The State of Arizona does not require school districts to provide transportation. All students must follow rules and regulations to ride our buses. Discipline and order must be maintained at all times to provide a safe environment for all of our student passengers. If a driver must direct his/her attention away from the road because of a student problem then danger exists. Students will follow and obey the bus driver's directions and commands at all times. The safety of our student passengers is our priority. The riding privilege of a student may be revoked for violation of the rules or for conduct which is detrimental to the safe operation of the school bus.

While riding the bus:

1. Obey the driver and follow directions.
2. Except for ordinary conversation, students shall observe quiet conduct on the bus.
3. Be on time for the bus.
4. Students shall stay in their seat while the bus is in motion, with no changing of seats.
5. Do not throw any object in the bus or out the window. Do not damage, throw litter on or vandalize the bus.
6. Students shall not have food, candy, or drinks on the bus.
7. Keep the bus clean and the aisles clear.
8. No Part of the body shall be extended through the bus window.
9. Students must be quiet while the bus is stopped for railway crossings
10. Students shall not leave the bus from the emergency door unless an emergency exists.
11. While waiting for the bus, students are to follow normal school rules of hands and feet to self. No throwing of objects, name calling etc.

****Riding the bus is a privilege. The District has the right to suspend that privilege if your behavior on the bus or while waiting for the bus is not appropriate.***

STUDENT DRESS CODE

The Salome Elementary School District encourages students to take pride in their attire as it relates to the school setting. All clothing worn to school is to be appropriate in nature as to provide for a conducive learning environment. A student's dress and appearance shall not present a health or safety problem or be of a disruptive nature.

Examples of unacceptable clothing and appearance include, but are not limited to the following:

1. Items of attire with obscene words, slogans, or graphics.
2. Items that promote alcohol, drugs, or tobacco are not to be worn or displayed.
3. Gang related personalization on any clothing or accessories. ie Bandanas, nets etc.
4. Bare midriffs (with arms raised above the head)
5. See through or sheer blouses
6. Clothing of any kind that leaves undergarments visible.
7. Undershirts with nothing worn over them.
8. Shorts, dresses, or skirts are to be below the student's fingertips.
9. Pants that are worn below the student's hips.
10. Tops and dresses with less than 2 inches of shoulder strap at its narrowest point.
11. Low cut shirts or blouses.
12. Clothing with holes in inappropriate places.
13. Jewelry shall not be worn if it presents a safety hazard to self and/or others.
14. No hats to be worn indoors.
15. Bare feet are never acceptable. In the interests of student safety, shoes must be worn at all times. Closed shoes are to be worn for any type of physical activity, such as physical education, etc.
16. No Pajamas, house shoes or sleepwear will be allowed.
17. Hoodies will not be allowed to be pulled over your head while at school or school activities.

For sports, field trips and school related activities the same dress code rules apply at school, on school trips, or at any school activity. Keep in mind that coaches or sponsors may have more stringent dress codes for their teams.

Complaints and Concerns

If a student or parent has a concern about school policy or an employee, the following procedure should be followed in order to resolve the problem as quickly as possible:

1. Contact the classroom teacher.
2. If the problem still exists, contact the Superintendent.
3. Finally, if unresolved, make a request to the Superintendent to place the complaint on the following month's Board of Education agenda for further discussion.

Eligibility for Sports/Extracurricular

The Salome Consolidated Elementary District No. 30 Pupil Participation in Extracurricular Activities Policy reads that "Students must pass all subjects identified in the Minimum Proficiency Level Guidelines at minimum proficiency level each week to be eligible the following week." The minimum proficiency level is 70% cumulative weekly grade per subject. Subjects include Health, Math, Language Arts, Social Studies, Art, Music, Science, and Computers. If a student receives demerit points on a game day he/she will be ineligible to participate in that game. If a student is suspended at any time during the season that student will be ineligible to participate for the remainder of that particular season. Ineligibility includes all school activities, Student Council and sports.

Honor Roll

Every quarter, Salome Consolidated Elementary School publishes its quarterly honor roll. To qualify for the Principal's Honor Roll, students must have a minimum of 90% average for each subject. To qualify for the Teacher's Honor Roll, students must have a minimum of 80% average for each subject. Subjects included are: Heath, Math, Language Arts, Social Studies, Art, Music and Science, and Computers.

Fire Drills /Bus Evacuation Drills / Emergency Lockdown Drills

Fire Drills will be conducted monthly throughout the school year. Everyone will move in an orderly and silent manner to points directed by their teacher where roll will be taken.

Bus Evacuation Drills will be held every semester. Students will follow all instructions given by our bus drivers during the drills.

Emergency Lockdown Drills will be conducted monthly with the cooperation of the County Sheriff's department.

Food and Beverages at School

There is pride at Salome Elementary School. Everyone must work together to keep our school attractive. No food or drink is allowed in the classroom unless authorized by the Superintendent.

Students are allowed and encouraged to have water bottles for proper hydration as long as they are showing responsible use with it.

Parent/Teacher Communication & Conferences

Parents and Teachers are encouraged to keep strong lines of communication throughout the school year through "Class Dojo", Google Classroom", written correspondence, by phone call, text or in person. *Individual and mass notifications will go out on Class Dojo so please make sure to give your teacher an updated phone number so an invite can be sent to you to take part in this communication platform. Important school notifications will also be posted on our School Website: salomek8.org

Parent/Teacher conferences are scheduled during the year. Please make every effort to attend. If you wish to meet with teachers at other times during the year, please you're your teacher or the office to set up a meeting.

Phone

Students in Elementary School are beginning to take on more responsibility. As a student at SES, it is your responsibility to bring necessary items for your learning as well as uniforms etc if you are playing sports. Using the office phones will only be allowed on an emergency only situation at the discretion of the Superintendent and Secretaries.

Valuables at School

Students, not the school, are responsible for their personal property. Valuables and personal property should not be brought to school. School related items should only be brought to school when used in the classroom. Be smart and take care of any valuable items by leaving them at home.

Electronic Items

In order to provide an environment conducive to learning and to help prevent the theft of personal property and to prevent disruption or disturbances at school students are prohibited from possessing any type of electronic item.

Students will not bring toys, games, or any items that cause disruption or disturbances.

Any item that is determined to be disruptive in the classroom and disturbs the environment conducive to learning will be confiscated by faculty or staff and brought to the office. Students who willingly disregard this may be subject to disciplinary charges under the guidelines as stated in the Disciplinary Plan. Questions concerning any item as to the appropriateness of possessing that item should be referred to the office.

Cell Phones are not allowed at school

We ask that all parents support our efforts to prevent disruptions and distractions within the classroom by not allowing your child(ren) to bring cell phones to school. If a student is caught with one it will be confiscated and the parent will be contacted. Students face discipline demerit points by not following this policy. Students are allowed to bring phones on game or field trip days and they must be turned into the office as soon as they arrive.

Use of Tobacco Products

No one is permitted to use any tobacco products at any time in the school buildings, on the buses, on school grounds, or at any school sponsored activities.

Drugs and Alcohol

Alcohol and drugs are not allowed at school. Anyone possessing these items will immediately be sent to the office where parents and local law enforcement will be notified by the Superintendent.

Administering Medicines to Students

Medications are rarely necessary for pupils during the school day. They are justified only in chronic health conditions or short-term acute health conditions. The following regulations must be followed for school personnel to administer medications at school:

1. Written orders from the student's physician must be on file at the school stating:
 - a. Student's name
 - b. Physician's Name
 - c. Name of medication and reason for administration
 - d. Dosage, schedule (dates/times to be given) and route
 - e. Date and expiration of prescription
2. The medication must be brought to school in a container appropriately labeled by the pharmacy or physician.
3. An individual record will be kept of such prescription medicines administered by school personnel.

Forms are available in the school office. Unless these requirements can be met, medications will not be administered at school.

Child Abuse

Child abuse is serious and will be handled according to the law.

Please be aware that all school employees are required by law to report actual or suspected cases of abuse including non-accidental injury, sexual molestation, and neglect. We are required to report such incidents to Child Protective Services who will then conduct an investigation within 24 hours. If school officials fail to report suspected child abuse, under state law, criminal charges can be filed against them.

Discipline

School is a place that allows students to learn and teachers to teach in a safe, supportive, secure environment. Our school will not allow any student's behavior to interfere with the learning process. Penalties ranging from informal conferences to expulsion from school will be used as needed to provide a positive learning atmosphere.

Salome Elementary School has a set of disciplinary guidelines. These guidelines are printed included in this handbook. Please review these disciplinary guidelines carefully and discuss them with your child.

Home and school cooperation in discipline produces positive behaviors in young people.

Hazing

Students may not participate in any activities that are considered "hazing". Hazing consists of reckless or intentional act that:

- 1) is considered part of an initiation or orientation
- 2) contributes to a substantial risk of potential or actual physical injury, mental harm, or degradation

All incidents that may be considered hazing should be reported immediately to the superintendent, a teacher, or the school office.

Bullying

Students may not participate in any activities that are considered "bullying". Bullying consists of:

1. Physical Aggression-pushing shoving, spitting, kicking, or any threatening behavior
2. Verbal Aggression – mocking, name-calling, giving dirty looks, teasing, verbal threats of violence or bodily harm, racist, sexist or homophobic taunting, coercion.
3. Social Alienation-gossiping, embarrassing, setting up a student to look foolish, spreading malicious rumors, excluding from a group, public humiliation, inciting hatred

All incidents that may be considered bullying should be reported immediately to the superintendent, a teacher, or the school office. Students and parents wanting to report bullying can do so anonymously and it will be documented appropriately.

Salome Elementary School will work with local Sheriff's Officers and the LaPaz County Attorney to file charges if any type of bullying occurs.

Surveillance

Salome Elementary authorizes the use of surveillance cameras in school buses and on District property to ensure the health, welfare and safety of all students, employees and visitors, and to safeguard District facilities, vehicles and equipment. Video recordings may be used as evidence in any disciplinary action.

Emergency Information

Please be certain that changes in address or telephone are noted in the office. We also encourage parents to have a list in the office of family or friends who can attend to your child when we cannot reach you.

When to Stay Home

Good attendance is vital, but not when it may jeopardize your child or the health of others. If your child becomes ill at school, we'll notify you as soon as possible. Parents are expected to arrange for their child to be picked up from school and taken home. We have many students and limited office space. We cannot appropriately isolate children who are ill for long periods of time.

Our staff cannot diagnose illnesses or injuries. If you think your child may be ill or injured please check with your doctor before sending your child to school. If your child has any of these listed symptoms please keep them at home. By sending them to school you may unknowingly cause the spread of any illness to others.

Some signs or symptoms of illness are-

- Restlessness at night
- Fever, Runny nose
- Nausea or vomiting
- Red, watery eyes with discharge
- Flushed face, Facial swelling
- Sneezing and coughing
- Sore throat, Rash
- Headache
- Signs or symptoms of COVID 19

PROBLEMS - QUESTIONS - CONCERNS - RUMORS

Questions, misunderstandings, and rumors will never be completely avoided. However, when a question or a problem or a rumor concerns you, please call the school office. We want to solve problems as quickly as possible. If the concern only involves your child, contact the teacher to discuss the problem. Most concerns can be easily and quickly resolved by this process.

A concern which involves several children should first be referred to the superintendent. Any concerns presented directly to governing board members will be referred back to the superintendent. We want you to know that our offices are always open to you. We will always make time to answer your questions and to help you solve problems. By keeping the lines of communication open we can work together to make school a positive, rewarding experience for your child.

TELEPHONE CALLS TO TEACHERS

If you would like to talk with your child's teacher please call either before classes begin or after the children are dismissed. If you call during class hours and leave a message with the school secretary, the teacher will return your call as soon as possible. Your child's teacher may have additional ways to communicate through email, text, Class Dojo, Google Classroom or written correspondence as well. We want to keep the lines of communication open to our parents and encourage you to be involved in your child's education.

STUDENT RIGHTS AND RESPONSIBILITIES

General Conduct:

-Good behavior makes school a pleasant place for everyone and a place to learn in class, on the playground, in the cafeteria, or on the way to and from school.

ALL STUDENTS ARE EXPECTED TO:

- Be courteous and respectful to others
- Conduct themselves in a reasonable and cooperative manner
- Recognize the authority of the Teacher, the Principal, and other school Staff members
- Use proper language
- Exhibit self - control in settling differences of opinion
- Be punctual
- Attend school regularly
- Complete schoolwork on time and to the best of their ability
- Follow all school rules

Personal Behavior:

Any behavior that endangers the health or safety of others is prohibited.

Examples include:

running on sidewalks or in buildings,
pushing, fighting, and throwing objects.

Good sense and consideration go a long way in preventing problems before they happen.

Care of School Property:

Students are given responsibility for taking good care of school's books, equipment, and facilities. If a student loses or damages these items beyond normal wear, the parent/guardian may be held liable for the repair or replacement. If a student's misbehavior results in damage to school property, disciplinary action may also be taken along with reimbursement for cost or repair of items.

PARENT RESPONSIBILITIES:

You can help tremendously by providing your child a quiet, comfortable, well-lighted place to do homework. Setting a regular homework time, assisting your children with assignments when needed, giving your child primary responsibility for completing homework, encouraging reading for both pleasure and information, communicating with the teacher if you observe problem areas, and most of all, praising your child for his/her efforts.

Parent, Family and Community Involvement Policy

We, the administrator and staff of Salome Consolidated Elementary School believe that a child's education is a responsibility shared by the school and family during the entire period the child spends in school. To support the goal of the school district to educate all students effectively, the schools, and parents must work as knowledgeable partners. Our parent involvement program follows the researched based Six National Standards for Parent/Family Involvement Programs by the National Parent Teacher Association. These are based on a comprehensive survey of the research by Anne Henderson and Nancy Berla: *The Evidence Grows* (1981); *The Evidence Continues to Grow* (1987); and *A New Generation of Evidence: The Family Is Critical to Student Achievement* (1995). Citing more than 85 studies, these publications document the profound and comprehensive benefits for students, families and schools, when parents and family members become participants in their children's education and their lives. This means involving parents in a variety of roles including, but not be limited to, the following components of successful parent involvement programs:

- Communication between home and school is regular, two-way, and meaningful.
- Responsible parenting is promoted and supported.
- Parents play an integral role in assisting student learning.
- Parents are welcome in the school, and their support and assistance are sought.
- Parents are full partners in the decisions that affect children and families.
- Community resources are made available to strengthen school programs, family practice, and student learning.

Parents and the community are encouraged to participate in all activities at Salome Elementary School and further will be encouraged to share their culture and to share ideas with other parents.

Parents will receive frequent communication with information and encouragement to participate in school activities/meetings. Regular updates and information will be shared at Parent Meetings and Academies. Increased emphasis on parents volunteering at the school will be encouraged through newsletters and at Parent Academies. Other specific activities include:

- Holding an "Open House" to encourage parent participation and inform them of rules and expectations.
- Scheduling parent teacher conferences with follow up as needed.
- Meeting with parents as problems arise with a minimum of two meetings a year with parents of low performing students.
- Providing parents with examples of students work on a regular basis.
- Encouraging parents to participate in the day-to-day functions of the school.
- Providing opportunities for parents to become involved through parenting classes, English as a Second Language class, parent volunteers and after school activities.
- Providing clear information regarding course expectations and offerings, student placement, school activities, student services, and optional programs in the language of the home.

- Including parents in the school improvement decision-making process.
- Providing accessible parent/family information and resources to support parents and families with training, resources, and other services.

STUDENT DISCIPLINE:

Purpose of Disciplinary Plan

The purpose of this plan is to 1) define behavior by a student that will result in disciplinary consequences and 2) set forth a due process procedure for various types of behaviors. A student who engages in behavior outlined by this plan will be disciplined.

Discipline Plan

The following is a guideline for maintaining an orderly learning environment at Salome Elementary School. Students who choose not to follow the rules below will be dealt with according to the guidelines listed. The teacher or administration may consider extenuating circumstances when carrying out the following regulations.

School Wide Rules

The first step in establishing an organized and methodical environment conducive to learning is to establish and implement school wide rules, so that the students come to depend on finding the same expectations throughout the school.

1. Do not bring food or drink in school buildings or on busses.
2. Be in your assigned seat when the tardy bell stops ringing.
3. Come to class prepared to work with all required materials.
4. Be respectful of all people.
5. Do not interrupt learning.
6. Do not use profanity.
7. Keep your hands, feet and objects to yourself.

Demerit Point System

The demerit point system is one which makes it possible for the administrator to keep an objective record of all offenses committed by each student, providing for equal and fair treatment of all students. It also provides a very clear way of furnishing the student body with information regarding what will happen to them for any variety of transgressions.

OFFENSE

DEMERIT POINTS

*Excessive Tardiness	5
Disruptive Behavior	5
Profanity/Vulgarity	5
Improper Dress	5
Defiance of Authority	10
Written/Verbal Attacks Toward Students	10
Cheating	15
Truancy	15
Off Campus Without a Pass	15
Forgery	20
Threat to Cause Physical Injury/Harm	25
**Use of Profanity/Vulgarity or Gestures to Solicit a Fight or Retaliation	**25 / 35
Destruction of Property **Value of Property	**15/20/25/30
Fighting	30
Verbal Abuse Toward School Personnel	35
Theft	35
Sexual Harassment	35
Tobacco Possession or Use	40
Physical Assault	40
Alcohol/Drug Possession or Use	50
Weapons Possession	50
Arson	50
Alcohol/Drug Providing or Selling	50
Extortion	50
Explosives Possession or Use	50
Weapon Threat or Use	50
Physical Assault on School Personnel	50

*Students showing more than 2 tardies per week in any teacher's gradebook can be written up for excessive

tardiness. **Demerit points depends on severity of violation (See Definitions)

DEMERIT POINTS**5-25****30-45****50-65****70-85****90-100****100 + (over 100)****DISCIPLINE PROCEDURE****Warning***Parent Notified by Teacher***1 Day In School Suspension (ISS)***Parent Notified***3 Days In School Suspension***(Conference: Parent, Student, Principal, Teacher)***5 Days Out of School Suspension (OSS)***(Conference to Return—Parent, Student, Principal and Teacher)***Long Term Suspension (OSS)(Up to 30 days)***Student will be responsible for all learning through Long distance learning
Suspension hearing with Parent, Student, and Principal.***Long Term Suspension/ Expulsion***Student will be in OSS until School Board Hearing*

Demerit points are cumulative through the school year. Demerit points exceeding 100 points require action by the school board. If a student has an Individualized Education Plan (IEP) in place the District will follow proper procedures and guidelines according to the law. A “manifestation” meeting will be held first with the Parent, Teacher, Student, Superintendent and Special Education Team first to review the case and plan of action.

**Due Process:* The infractions listed above are some of the major disciplinary problem areas and actions that will result for those students who cannot follow the expected rules of the District. All students are entitled to due process. This means there are certain appropriate disciplinary actions. There are also procedures which students must follow if they do not agree with the school’s actions. Hopefully, students will never be in a situation where they need protection of due process. If, however, a student does become involved in a situation in which a suspension or expulsion might result, both the student and his/ her parents will be given a more detailed description of the due process procedures.

The school has the right to review any camera footage on campus or on the bus that might involve a discipline incident in question.

**Salome Elementary – Title 1 Parent – School Compact
2023-2024**

As part of the Salome Elementary Title 1 School Improvement Project, we are asking that you and your child join us in signing a voluntary written agreement (or compact) that expresses support of your child's education and commits everyone involved in your child's education to helping him or her reach their potential as learners. We fully support this compact because it forms a partnership which we feel will lead to a successful educational experience for each student who attends Salome Elementary School.

Staff Pledge

I agree to carry out the following responsibilities to the best of my ability:

- Teach classes through interesting and challenging lessons that promote student achievement.
- Endeavor to motivate my students to learn.
- Have high expectations and help every child to develop a love of learning.
- Communicate regularly with families about student progress.
- Provide a warm, safe, and caring learning environment.
- Provide meaningful homework assignments to reinforce and extend learning:
 - Suggested 20 minutes of reading daily + occasional homework of approximately 30 minutes for grades K-5.
 - Suggested 30 minutes of reading daily + occasional homework of approximately 60 minutes for grades 6-8.
- Participate in professional development opportunities that improve teaching and learning and support the formation of partnerships with families and the community.
- Actively participate in collaborative decision making and consistently work with families and my school colleagues to make schools accessible and welcoming places for families which help students achieve the school's high academic standards.
- Respect the school, students, staff and families.

Student Pledge

I agree to carry out the following responsibilities to the best of my ability:

- Come to school ready to learn and work hard.
- Bring necessary materials, completed assignments and homework.
- Know and follow school and class rules.
- Communicate regularly with my parents and teachers about school experiences so that they can help me to be successful in school.
- Limit my TV watching and instead study or read every day after school.
- Respect the school, classmates, staff and families.

Family/Parent Pledge

I agree to carry out the following responsibilities to the best of my ability:

- Provide a quiet time and place for homework and monitor TV viewing.
- Read to my child or encourage my child to read every day:
 - 20 minutes suggested for K-5 grade.
 - 30 minutes suggested for grades 6-8.
- Ensure that my child attends school every day, gets adequate sleep, regular medical attention and proper nutrition.
- Regularly monitor my child's progress in school.
- Participate at school activities such as school decision making, volunteering and /or attending parent-teacher conferences as well as other school functions.
- Communicate the importance of education and learning to my child.
- Respect the school, staff, students and families.

Student

Teacher

Parent/Guardian

Acuerdo Elemental De la Escuela De Salome – Padre Del Titulo I
Años escolares 2023-2024

Como parte del proyecto elemental de la mejora de la escuela del titulo I de Salome, estamos preguntando que usted y su niño nos ensamblan en la firma de un acuerdo escrito voluntario (o del acuerdo) que expresa la ayuda de la educacion de su niño y confia cada uno implicado en la educacion de su niño a ayudar le o a su alconce su potencial como principiantes. Apoyamos completamnete este acuerdo porque forma una sociedad que nos sintamos conduzcamos a una experiencia educative acertada para cada estudiante que atienda a Salome elemental.

Promesa del Personal Escolar

Pormento llevar acabo las siguientes responsabilidades lo mayor que pueda:

- Ensensar mi clase de manera interesante y etimulante para que promueva el exito en los estudiantes.
- Esforzarme en motivar a mis esudiantes a aprender.
- Tener altas expectativas para el niño(a) y ayudarle a desarrollar amor por el aprendizaje.
- Comunicarle regularmente a la famiia los progresos del estudiante.
- Proveer un ambiente educativo que sea atento, amable y seguro.
- Proporciona asignaciones significativas de la preparacion para reforzar y extender
 - Que aprendia sugirió 20 minutos de leer el diario + preparación ocasional de aproximadamente 30 minutos para los grados K -5.
 - Que aprendia sugirió 30 minutos de leer el diario + preparación ocasional de aproximadamente 60 minutos para los grados 6 – 8.
- Participar de oportunidades de desarrollo profesional para mejorar a la ensenanza y apoyar la formacion de asociaciones de familia y comunidad.
- Colaborar activamente en la toma de decisiones y consistentemente trabajar con las familias y mis compañeros de trabajo para hacer de la escuela un lugar accessible para aquella familias que ayudan acada estudiante alcanzar las mas altas metas academicas.

Promesa del Estudiante

Prometo llevar acabo las siguientes responsabilidades lo mayor que pueda:

- Ir a la escuela lista para aprender y poner mucho esfuerzo.
- Traer los materiales necesarios y last areas y asignaciones terminadas.
- Conocer y seguir las reglas de las escuela y del salon.
- Hablar regularmente con mis padres y maestros acerca de mis experiencias en la escuela par que puedan ayudarme a ser exitoso en la escuela.
- Limitar el tiempo que veo television y estudiar o leer todos los dias despues de la escuela.
- Respetar la escuela, mis compañeros, el personal de la escuela y las familias.

Promesa de los padres/familia

Prometo llevar acabo las siguientes responsabilidades lo mayor que pueda:

- Proveer un lugar y tiempo de quietud para hacer las tareas y limitar la television.
- Leerle a mi niño o estimular a mi niño a leer todos los dias
 - 20 minutos segeridos para los grados K – 5
 - 30 minutos sugeridos para los grados 6 – 8
- Asegurarme de que mi niño vaya a la escuela todos los dias, duerma lo suficiente, tenga atencion medica y nutricion adecuada.
- Verificar regularmente el progreso de mi niño en la escuela.
- Participar en la escuela en tomar decisiones, trabajar voluntario y/o junta de padres del trabajo como las otras escuelas funcionan.
- Comunicarle la importancia de la educacion y el aprendizaje a mi niño.
- Respetar la escuela, el personal de ella, los estudiantes y las familias.

Estudiante

Maestro

Padre/Encargado

Salome Consolidated Elementary School District NO. 30
School Bus Rules
2023-2024

Arizona Department of Public Safety-R17-4-507-Minimum standard for school bus operation, Section D-Authority of schools drivers, "The driver of a school bus is responsible for the orderly conduct and safety of pupils and other passengers being transported in accordance with the policy established by the governing board of that school. All adult passengers such as coaches, teachers, monitors, etc. are also under the authority of the school bus driver.

While riding the bus:

1. Obey the driver and follow directions.
2. Except for ordinary conversation, students shall observe quiet conduct on the bus.
3. Be on time for the bus.
4. Students shall stay in their seat while the bus is in motion, with no changing of seats.
5. Do not throw any object in the bus or out the window. Do not damage, throw litter on or vandalize the bus.
6. Students shall not have food, candy, or drinks on the bus.
7. Keep the bus clean and the aisles clear.
8. No Part of the body shall be extended through the bus window.
9. Students must be quiet while the bus is stopped for railway crossings
10. Students shall not leave the bus from the emergency door unless an emergency exists.
11. While waiting for the bus, students are to follow normal school rules of hands and feet to self. No throwing of objects, name calling etc.

***Riding the bus is a privilege. The District has the right to suspend that privilege if your behavior on the bus or while waiting for the bus is not appropriate.**

=====

PLEASE SIGN AND RETURN TO THE SCHOOL BUS DRIVER

PARENT'S SIGNATURE _____ DATE _____

STUDENT'S NAME _____

GRADE _____ AGE _____

LOCATION OF BUS STOP _____

2023-2024

Student/Parent Handbook Acknowledgement

Please initial the following statement and sign below:

_____ I received a copy of the Salome Elementary School 2023-2024 Student and Parent Handbook, which includes the District guidelines, parent compact, school rules and discipline consequences.

Parent Signature: _____ Date: _____

Student Signature: _____ Date: _____

Please return this form to your child's teacher or the school office.

Thank you!

EXHIBIT**EXHIBIT****Services.**

The School District specifically denies any responsibility for the accuracy of information. While the District will make an effort to ensure access to proper materials, the user has the ultimate responsibility for how the electronic information services (EIS) is used and bears the risk of reliance on the information obtained.

I have read and agree to abide by the School District policy and regulations on appropriate use of the electronic information system, as incorporated herein by reference.

I understand and will abide by the provisions and conditions indicated. I understand that any violations of the above terms and conditions may result in disciplinary action and the revocation of my use of information services.

Name (print) _____

Signature _____ Date _____
(Student or employee)

School Salome Consolidated Elementary School Dist No. 30 Grade (if a student) _____

Note that this agreement applies to both students and employees.

The user agreement of a student who is a minor must also have the signature of a parent or guardian who has read and will uphold this agreement.

Parent or Guardian Cosigner

As the parent or guardian of the above named student, I have read this agreement and understand it. I understand that it is impossible for the School District to restrict access to all controversial materials, and I will not hold the District responsible for materials acquired by use of the electronic information services (EIS). I also agree to report any misuse of the EIS to the Superintendent. (Misuse may come in many forms but can be viewed as any messages sent or received that indicate or suggest pornography, unethical or illegal solicitation, racism, sexism, inappropriate language, or other issues described in the agreement.)

I accept full responsibility for supervision if, and when, my child's use of the EIS is not in a school setting. I hereby give my permission to have my child use the electronic information services.

Parent or Guardian Name (print) _____

Signature _____ Date _____

